

# Back to Earth with a Bump: Activity Plan 2

## Reading Skill:

1d Make inferences from the text.

I can explain a character's actions, feelings and thoughts based on what I have read.

## Vocabulary and Key Phrases:

Moon, stars, vast, space, mission, rocket, twinkling, infer, Mars, Sun, rhyming.

**Prior Learning:** Children will have read to p.11 ("OK," agrees Hal with a nod of his head, "I'll track down the Sun in my space-travelling bed!")

**Reading Task:** Read to p.23 (...I've given my best.")

## Reading Questions

p.12-13 What is the pale, round thing Hal has found?

p.12-13 Why does Hal think it looks like a cheese?

p.13 What are craters? How can we find out?

p.15 What do you think Hal will find next?

p.16-17 How does the author describe the stars?

Why do you think they chose these words?

What does the word 'dazzle' mean? How can we find out?

p.20-21 What is the vast, red shape?

p.22-23 How do you think Hal is feeling after finding two things in space, but not the Sun?

Will he give up looking for the Sun? How do you know?

Are there any repeating parts in this story? What are they?

## Deeper Reading:

Why do you think Hal won't give up on finding the Sun? Why do you think it is important to him?

## Related Activities

**Punctuation and Grammar:** Children complete the [Exclamations! Activity Sheet](#).

**Challenge!** Children spot the mistakes in the sentences on the activity sheet.

**Phonics:** Children complete the [Phonics Challenge Activity Sheet](#).

**Challenge!** Children complete a 'best bet' rule for the grapheme 'ay', writing words to demonstrate their rule. ✓

**Comprehension:** Children complete the [What Does Teddy Think? Activity Sheet](#).

**Challenge!** Children write an explanation about how Teddy is feeling and why.

**Vocabulary:** Children complete the [Space Word Puzzles Activity Sheet](#).

**Challenge!** Children use dictionaries to find out the meanings of some of the space words they have unscrambled. ✓

**Create:** Children create their own rocket-bed using junk modelling materials, scissors and glue.

**Challenge!** Children explain to the rest of the group how they made their bed and what features it includes.

**Discover:** Children complete the [Travelling in Space Activity Sheet](#).

**Challenge!** Children explain one new fact they have found out to others in the class or group. ✓